

Florida Gulf Coast University
Office of Service-Learning & Civic Engagement
“Making the Most of Your Partnership with FGCU”
January 12, 2022

(if needed) Phone number: 301-715-8592

Introductions & Overview

- Name & Organization
- New or returner (how long)
- On Zoom:
 - Please rename yourself on Zoom to include your Organization
- [Office of Internships & Cooperative Programs](#)
- [Career Development Services](#)
- [Office of Service-Learning & Civic Engagement](#)
 - Roles & Responsibilities
 - Justin Fitzgerald
 - Lisa Paige
 - Kelly Bernardo
 - student team, including Jonathan

What is Service-Learning?

- A Guiding Principle & Graduation Requirement at FGCU
- [Four Types of Service](#)
- Our Frameworks: Community Partners as “Co-Educators”
 - [Active Citizen Continuum \(ACC\)](#)
 - [UN Sustainable Development Goals](#)
 - [NACE Career Readiness Skills](#)
 - [Social Change Model](#)

Ways to Engage with FGCU Students

- [Getting Started Page](#) on our Website
- [Community Partner Database](#)
- [Service-Learning Opportunities Database](#)
- SLCE Weekly Service Trips
- Class-Based Projects

- Registered Student Organizations
- Individual Students
- Social Media Take-Overs
- Annual Events ([register on the Eventbrite page](#))
 - Service-Learning Fairs
 - WOW Day of Service
 - Make a Difference Day
 - Soaring With Service/Homecoming
 - Community Partner Workshop/Mixer
 - Community Engagement Day

Post-Service Engagement

- Verify Service-Learning Hours ASAP via emailed link
- Communicate student names to SLCE
 - Complete survey OR email jfitzgerald@fgcu.edu a list of student names/emails
- Follow up with those students to offer more opportunities and remind them of the tracking deadline

Tracking Hours

- 1 hour of time = 1 service-learning hour
- The actual workflow/process of tracking S-L hours
- The student's role vs the community partner's role
- When to expect heavy communication times
- The earlier deadline for graduating seniors
- New tracking hours campaigns
- Key staff members in the tracking process



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